

HEALTH SERVICES AGENDA

**CISD Mission Statement:**

**Crowley ISD provides our students with excellence in education so that all students achieve their full potential.**

**Price of Admission:**

**Passion with High Expectations \* Integrity \* Commitment to Growth Mindset \* Innovator’s Mindset**

**\* Collaborative Mindset \* Courtesy, Dignity, Respect and Professionalism**

**Meeting Norms/Commitments:**

1. We will maximize meeting time.
2. We will ensure that we are addressing topics that are relevant to the entire team and will post agenda items in a timely manner.
3. We will be open and honest – without hidden agendas – and will think about the organization instead of the department.
4. We will make sure that all voices are heard and respect other’s opinions.
5. We will encourage debate and respond to conflict with empathy.
6. We will work to reach consensus when possible, and will maintain positive intent when we need to disagree.
7. We will maintain confidentiality.
8. We will keep the lines of communication flowing freely.
9. We will ensure that we are prepared for multiple possible outcomes.
10. We will know if a meeting is a success and productive by ensuring that all meetings have a clear, stated purpose.

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| **Meeting** | SHAC | **Date** | January 18, 2022 |
| **Start Time** | 2:00 pm | **End Time** | 3:00 pm | **Location** | <https://crowley-k12-tx-us.zoom.us/j/9188837135> |
| **Facilitator:***Misty Vancampen* | **Scribe:***Jennifer Timmons* | **Time Keeper:***2:00pm-2:48pm (14 people in attendance)* | **Parliamentarian:** |

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| **Please read/review the following:** |  |
| **Please bring the following:** |  |

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| **KEY MEETING OUTCOME(S)** |
| * **Goal 1: Thriving Students**All Crowley ISD students will be equipped to thrive today and in the future.• Ensure a safe, secure and nurturing school environment.• Provide a variety of learning and real-world experiences that enhance academic achievement.• Nurture social and emotional development in all students. • Ensure equitable access to district curriculum, aligned instructional processes, resources and experiences for all learners.• Cultivate future-ready students.**Goal 2: Engaged Community** Crowley ISD will partner with families and the community to meet the needs of all students.

• Create opportunities for students, families and community members to engage and learn together. • Engage in and sustain meaningful partnerships with community members and organizations to enhance the learner’s experience. • Engage in consistent, current and interactive communication that meets the needs of our diverse community. • Ensure a safe, welcoming and engaging environment that fosters a sense of community among our families and staff. • Identify campus liaisons to create and maintain relationships with families, community members and organizations. • Ensure financial responsibility and transparency to meet student needs. **Goal 3: Empowered Staff**Crowley ISD will empower all staff to provide a quality education for all students.• Evaluate and enhance current professional development. • Implement a comprehensive, tiered program of learning opportunities for all staff. • Equitably distribute and effectively use resources across the district.  |
| **OPENING REMARKS** |
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| **ACTION REQUIRED** |
| **Key Question(s)** | **Duration** | **Facilitator** | **Goals** | **Topic** | **Notes/Decisions Made/****Follow Up Needed/****Person(s) Impacted** |
| What supplies will need to be ordered for a wellness area? | 5 Minutes | Misty VanCampen | 2,3 | Supplies for staff wellness initiative | We will order 25 BP wrist machines. Send out a google form to SHAC members on what ideas of incentives we could do for employees. Such as massages, wellness hour, biggest loser contest and possible therapist on site (if liability allows) |
| **Input** |
| **Key Question(s)** | **Duration** | **Facilitator** | **Goals** | **Topic** | **Notes/Decisions Made/****Follow Up Needed/****Person(s) Impacted** |
| What is a way to promote healthy habits and care for our employees? | 10 Minutes | Misty VanCampen | 2,3 | Promote staff wellness | Adding wellness areas in breakrooms for employees to check blood pressure. Offering them information and blood pressure logs. Info will be: pamphlet’s on taking Blood pressure, controlling blood pressure, and what to do if you have high blood pressure and the dangers if not treated. |
| What is commotio cordis? Are we prepared? | 10 Minutes | Misty VanCampen | 1,2,3 | Heart Safe District | Gave information on Commotio cordis and how blunt force trauma can cause the heart to go out of rhythm. Is CISD ready if we have an event? Yes, we are prepared and recently had a cardiac event with a student and he was saved. |
| **Information** |
| **Key Question(s)** | **Duration** | **Facilitator** | **Goals** | **Topic** | **Notes/Decisions Made/****Follow Up Needed/****Person(s) Impacted** |
| What is the competitive food and snack rules for food that is sold in cafeteria? | 20 Minutes | Patti Ann HillHannah PostDanielle Robinson | 1,2 | Competitive food rules and smart snacks rules | TEA passed new rule 4 years ago called “The Smart Snack Rule”. This rule means all nutrition info has to follow these guidelines in this rule. Campuses have to adhere to this rule from the hours of 12am-until 30 minutes after final bell rings. Campuses do have 6 days they can use per school year to sell food fundraisers |
| When is the Mental Health Symposium? | 10 Minutes | John HamlettTrina Harris | 1,2,3 | Mental Health Symposium | Mental Health Symposium will be January 28 9-2pm. Will have 35 presenters, 30 resource tables and breakout sessions. Will get a Spanish flyer to community as well. Registration is required |
| Questions? | 5 Minutes | Misty VanCampen | 1,2,3 |  |  |
| **Norms followed?** yes / no If no, identify areas of opportunity below. | **Discussion protocol followed?** yes / no / n/a*If no, identify areas of opportunity below.* |
| **Roles adhered to?** yes / noIf no, identify areas of opportunity below. | **All action Items addressed?** yes / no |
| Clear next steps and follow up for each item? yes / no |